



WOODLAND HIGH

4128 Highway 78
Dorchester, SC 29437

Grades	9-12 High School	
Enrollment	662 Students	
Principal	Jimmie bernard Utsey	843-563-5956
Superintendent	Mr. Jerry G. Montjoy	(843) 563-4535
Board Chair	Dr. Kenneth Jenkins	(843) 563-3228

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Below Average	At-Risk
2009	Below Average	Average
2008	Below Average	Good
2007	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
3	3	19	4	3

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	57.7%	54.3%	59.0%	62.1%	69.2%	66.8%
Passed 1 subtest (%)	17.9%	24.5%	27.1%	18.4%	16.3%	18.9%
Passed no subtests (%)	24.4%	21.2%	13.9%	19.4%	14.5%	14.3%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	91.3%	86.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	183	165	201	192
Number of Graduates in Cohort	137	127	139	138
Rate	74.9%	77.0%	70.0%	71.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	182	N/A	206
Number of Graduates in Cohort	N/A	141	N/A	144
Rate	N/A	77.5%	N/A	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	50.0%	67.6%
English 1	47.0%	53.3%
Biology 1/Applied Biology 2	54.5%	50.1%
Physical Science	41.0%	43.9%
US History and the Constitution	40.6%	31.7%
All Tests	46.9%	48.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=662)				
Retention rate	4.4%	Up from 3.1%	5.0%	3.4%
Attendance rate	95.6%	Up from 92.6%	95.0%	95.0%
Served by gifted and talented program	0.0%	No Change	8.1%	12.4%
With disabilities other than speech	13.2%	Down from 13.5%	12.1%	9.9%
Older than usual for grade	8.7%	Down from 11.1%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.1%	0.7%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	6.6%	13.0%
Successful on AP/IB exams	N/A	N/A	18.7%	51.7%
Eligible for LIFE Scholarship	28.2%	Up from 26.7%	27.7%	30.1%
Annual dropout rate	1.5%	Down from 2.6%	2.5%	2.5%
Career/technology students in co-curricular organizations	8.2%	Up from 5.9%	5.4%	2.9%
Enrollment in career/technology courses	331	Up from 268	373	419
Students participating in work-based experiences	6.3%	Down from 6.5%	1.1%	7.2%
Career/technology students attaining technical skills	72.8%	Up from 67.2%	77.0%	83.0%
Career/technology completers placed	N/A	N/A	99.4%	98.4%
Teachers (n=39)				
Teachers with advanced degrees	43.6%	Up from 39.5%	59.1%	61.1%
Continuing contract teachers	56.4%	Up from 52.6%	73.4%	80.6%
Teachers returning from previous year	80.4%	Up from 79.4%	82.6%	86.5%
Teacher attendance rate	94.6%	Down from 95.3%	95.2%	95.5%
Average teacher salary*	\$44,852	Down 1.9%	\$45,233	\$46,884
Professional development days/teacher	8.9 days	Down from 9.9 days	9.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 22.1 to 1	24.2 to 1	26.5 to 1
Prime instructional time	88.0%	Up from 86.0%	90.3%	89.3%
Dollars spent per pupil**	\$8,743	Down 2.9%	\$8,451	\$7,804
Percent of expenditures for teacher salaries**	49.1%	Down from 53.6%	55.9%	58.0%
Percent of expenditures for instruction**	54.6%	Down from 56.6%	59.6%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	46.2%	Down from 100.0%	96.5%	97.3%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	138	91.3%	720	46.9%	183	74.9%	No
Gender							
Male	63	88.9%	363	48.5%	91	62.6%	N/A
Female	75	93.3%	323	46.4%	91	86.8%	N/A
Racial/Ethnic Group							
White	40	90.0%	174	71.8%	52	57.7%	N/A
African American	96	91.7%	495	38.6%	127	82.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	11	54.5%	N/A	N/A	N/A
Disability Status							
Disabled	16	50.0%	56	23.2%	20	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	98	92.9%	523	43.4%	122	75.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2010-2011 school year, we continued our push towards improving academics at Woodland High School by establishing a culture of high expectations. Our first goal was to increase the level of rigor and student engagement across the curriculum. The second was to continue to provide extra help opportunities for our students in all content areas. Our final goal was to increase the number of electives for our students.

Overall, we were successful in making progress towards our goals. Our test scores on the EOC and HSAP continued to improve from the 2009-2010 school year. In addition, we established a broadcasting class this past year and an Army ROTC Program after an eleven-year wait. The ROTC Program has been a tremendous success for our students, parents, and faculty and staff.

The 2010-2011 graduating class consisted of 131 graduates, of which, twenty-six were Honor Graduates, forty-four qualified for a Life Scholarship, and two were recipients of the Palmetto Fellowship. The class of 2010-2011 also received \$2.3 million in scholarships.

Twelve students in the FCCLA organization placed first in the State competition and traveled to Anaheim, California, for the National competition. During the National competition, two students received gold medals, and four received bronze. In athletics, we had several programs compete in the South Carolina High School League Playoffs.

The faculty and staff of Woodland High School along with the parents continue to strive to prepare our students for life beyond the halls and grounds of Woodland High School.

Bernard Utsey, Principal
 Derrick Williams, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	102	53
Percent satisfied with learning environment	48.5%	59.0%	81.1%
Percent satisfied with social and physical environment	88.2%	60.4%	71.2%
Percent satisfied with school-home relations	32.4%	78.2%	69.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	168	99.4	14.5	47.3	23.6	14.5	50.3	50.6	68.0	Yes	Yes
Male	82	100.0	19.8	45.7	23.5	11.1	46.9	47.6	63.1	N/A	N/A
Female	86	98.8	9.5	48.8	23.8	17.9	53.6	53.6	73.1	N/A	N/A
White	54	100.0	7.7	30.8	32.7	28.8	67.3	67.9	79.4	No	Yes
African American	102	99.0	18.8	54.5	19.8	6.9	42.6	42.6	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	16	93.8	64.3	35.7	N/A	N/A	N/A	6.7	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	126	99.2	18.7	52.0	16.3	13.0	42.3	42.7	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	168	99.4	40.6	35.8	17.6	6.1	31.5	31.9	62.3	No	Yes
Male	82	100.0	40.7	42.0	13.6	3.7	30.9	31.7	61.4	N/A	N/A
Female	86	98.8	40.5	29.8	21.4	8.3	32.1	32.1	63.2	N/A	N/A
White	54	100.0	21.2	34.6	28.8	15.4	55.8	56.6	75.3	No	Yes
African American	102	99.0	51.5	36.6	10.9	1.0	17.8	17.8	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	16	93.8	78.6	21.4	N/A	N/A	7.1	13.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	126	99.2	44.7	34.1	16.3	4.9	28.5	29.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	168	98.2	77.6	13.9	6.7	1.8	8.5	N/A	N/A	N/A	N/A
Male	82	98.8	79.0	14.8	4.9	1.2	6.2	N/A	N/A	N/A	N/A
Female	86	97.7	76.2	13.1	8.3	2.4	10.7	N/A	N/A	N/A	N/A
White	54	96.3	53.8	32.7	11.5	1.9	13.5	N/A	N/A	N/A	N/A
African American	102	100.0	89.2	4.9	4.9	1.0	5.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	93.8	86.7	13.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	126	99.2	80.8	11.2	6.4	1.6	8.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	155	96.8	28.7	41.3	18.7	11.3	42.7	42.7	65.9
	2011	168	99.4	14.5	47.3	23.6	14.5	50.3	50.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	155	98.7	34.2	46.1	15.1	4.6	29.6	29.6	62.3
	2011	168	99.4	40.6	35.8	17.6	6.1	31.5	31.9	62.3

* Adjusted to account for natural variation in performance.